



**ACCF FDTT 390 TAILORING TECHNIQUES (fall)**

<b>Program</b>	Three-year course in Fashion Design
<b>Course</b>	Tailoring techniques
<b>Credits</b>	3
<b>Professor</b>	Kay Chang

<b>Course Description</b>	<p>This course is intended to provide the student disciplinary tools necessary to address the design process with the aim of producing a collection of high-quality clothing or costumes for a particular event such as a stage, awards, film, dance or opera production, from concept to development of the garments, paying particular attention to detail and tailoring methods.</p> <p><b>Project:</b></p> <p>Each student will produce at least two garments or two outfits taking part of a project within the theme, proceeding in accordance with the logical sequence to produce a garment (inspirational theme, choice of color &amp; fabric, colored drawings, technical drawings, technical sheet, pattern, prototype, final and complete garment), paying particular attention on the choice of tailored details.</p>
<b>Learning Objectives and Outcomes</b>	<p>At the end of the course the student will have learned to:</p> <ul style="list-style-type: none"> <li>● Develop a quality mood board that demonstrates research on the event related to the chosen theme.</li> <li>● Apply acquired sewing skills in the creation of tailored garments using the requested finishing techniques correctly.</li> <li>● Organize the necessary resources for the creation of high-quality garments in a timely manner.</li> <li>● Present their final projects in a professional manner, respecting the deadline.</li> <li>● Accept criticism and work well under pressure.</li> <li>● Be thorough and pay attention to detail in their work.</li> </ul> <p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> <li>● Coherently express his/her stylistic choices.</li> <li>● Use the technical knowledge acquired during the course, paying particular attention to tailoring method and finishing.</li> <li>● Practice self-criticism in order to evaluate different solutions to improve the quality of the final garments.</li> <li>● Conduct research at a high level.</li> <li>● Work in a fast-paced environment.</li> <li>● Work well independently and in groups.</li> <li>● Communicate and present his/her ideas professionally.</li> </ul>

<b>Minimum Essential Equipment</b>	<ul style="list-style-type: none"> <li>• Sewing kit: fabric and paper scissors, thread clipper, seam, ripper, silk pins</li> <li>• Set of different sizes of hand and machine needles (for light and heavy fabrics)</li> <li>• Measuring tape, dressmaker's chalk, basting thread and cotton thread, bobbins, tracing wheel, carbon paper</li> <li>• Pencils, eraser, colored pens</li> <li>• Rulers, curvilinear, squares</li> <li>• Copy paper</li> <li>• Scotch tape and paper tape</li> <li>• Laptop or Tablet that is equipped with Adobe reader, Fusion 360</li> </ul>
<b>Student Assessment</b>	<p>The student's performance will be graded in thirtieths:</p> <ul style="list-style-type: none"> <li>• 8 /30: Present innovative and quality research on the themes and history</li> <li>• 15/30: Make fine garments, paying particular attention to tailoring methods and finishing</li> <li>• 7 /30: Presentation of the final project</li> </ul> <p><i>Cum Laude</i> will be assigned on the following criteria:</p> <p>Assessed soft skills:</p> <ul style="list-style-type: none"> <li>• Excellent design skills and knowledge</li> <li>• Excellent knowledge of tailoring methods</li> <li>• Excellent organizational skills</li> </ul> <p>Exams:</p> <ul style="list-style-type: none"> <li>• Midterm: Review in class (once in the middle of each semester)</li> <li>• Final: Presentation of the project for each end of the semester (Digital portfolio + complete final garments)</li> </ul> <p>The student will be assessed on his/her ability to:</p> <ul style="list-style-type: none"> <li>- Develop each project in accordance with the logical sequence (research, ideation, production), documenting work-in-progress for all steps of the project.</li> <li>- Coherently express his/her personal choices.</li> <li>- Demonstrate mastery of the methods and knowledge acquired during the course.</li> <li>- Produce high quality research, portfolio and garments</li> <li>- Be punctual to and participate in class.</li> <li>- Present his/her final project in a professional manner.</li> </ul>
<b>Bibliography, Webography, Filmography</b>	<p>Textbooks:</p> <p>"Complete costume history", Francoise Tetart-Vittu, Taschen, 2021.  "Storia della MODA" Dal XVIII al XX secolo, Taschen  "Classic tailoring techniques", Cabrera, Roberto/Flaherty Meyers, Patricia, Fairchild Publications.  "The art of Manipulating Fabric", Colette Wolff, Krause Publications, 1996.  "ControModa", Fondazione Palazzo Strozzi, Skira , 2007.  "Dettagli di Moda", Macarena San Martin, Logos, 2010.</p> <p>Additional resources:</p> <p>"Draping – the Complete Course", Karolyn Kisel, Laurence King Pub, 2020  "La tecnica dei modelli donna uomo 1° vol.", Donnanno, Antonio, Ikon Editrice.  "La tecnica dei modelli donna uomo 3° vol.", Donnanno, Antonio, Ikon Editrice.  "Pattern Magic", Tomoko Nakamichi, Laurence King Publishing, 2010.  "Pattern Magic 2", Tomoko Nakamichi, Laurence King Publishing, 2011.  "Pattern Magic Stretch Fabrics", Tomoko Nakamichi, Laurence King Publishing, 2012</p> <p>Instagram:</p> <ul style="list-style-type: none"> <li>- metcostumeinstitute</li> <li>- sewing_techniques</li> <li>- ephemeral.elegance</li> <li>- thecatwalkitalia</li> </ul>

	<ul style="list-style-type: none"> <li>- sewinglabmilano</li> <li>- professorpattern</li> <li>- the.giled.victorians</li> </ul> <p>Cinema/Film: Orlando by Sally Potter, 1992</p>
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Monthly schedule:**

<b>January</b>	<p>Explanation of the 2<sup>nd</sup> Project</p> <ul style="list-style-type: none"> <li>- start research for 2<sup>nd</sup> Project</li> </ul> <p>Review of 6 preparatory sketches + research theme and mood board Choose 2 garments or 2 outfits to be made Start to develop 3<sup>rd</sup> pattern</p>
<b>February</b>	<p>Sew 3<sup>rd</sup> prototype Develop 4<sup>th</sup> pattern Sew 4<sup>th</sup> prototype</p> <p><b>Mid-Term:</b> Review both prototypes Define details and finishing Processing of the 3<sup>rd</sup> garment with real fabric</p>
<b>March</b>	<p>Continue sewing the 3<sup>rd</sup> garment parts together</p> <p><b>Evaluation of the 3<sup>rd</sup> garment</b></p> <ul style="list-style-type: none"> <li>- Details and finishing of the garment</li> </ul> <p>Review layout of the digital portfolio Processing of the 4<sup>th</sup> garment with real fabric</p>
<b>April</b>	<p>Continue sewing the 4<sup>th</sup> garment with real fabric Revision of the 4<sup>th</sup> garment</p> <ul style="list-style-type: none"> <li>- Details and finishing of the garment</li> </ul> <p>Review layout of the digital portfolio</p> <p><b>FINAL Revision for 2<sup>nd</sup> Project:</b></p> <ul style="list-style-type: none"> <li>1 Final portfolio(digital)</li> <li>2 patterns size 42</li> <li>2 prototypes in muslin</li> </ul> <p>All the garments of the entire semester</p>